

Comprehensive School Improvement Plan

**Lockwood, Missouri
R-1 School District
Five Year Plan
2008 – 2013**

2007- 2008 Comprehensive School Improvement Plan Committee Names and Roles

1. **Ellie Weathers**, student
2. **Christine Beydler**, Elementary School Counselor
3. **Beth Long**, librarian, parent, community member
4. **Carolyn Carrier**, community member, teacher
5. **Jackie Carrier**, parent, community member, graduate
6. **Shiela Cross**, teacher
7. **Dennis Cornish**, parent, community member, High School Principal
8. **Alisha Eldred**, student
9. **Carmen Coose**, teacher, community member, parent, PDC Chair
10. **Gina Bough**, parent, community member, PAT Teacher
11. **Rene' Galer**, parent, community member, graduate
12. **Brian Gillen**, parent, community member, teacher, graduate
13. **Craig Hackney**, parent, community member, Elementary and Middle School Principal
14. **LaNita Hackney**, parent, community member, teacher
15. **Michelle Holman**, parent, community member
16. **Pam Hull**, parent community member
17. **Joyce Alexander**, community member, teacher
18. **Keith Julian**, community member
19. **Lois Parker**, parent, community member, board member
20. **Teresa Coose**, parent, community member, teacher
21. **Jeff Nentrup**, parent, community member, graduate, board member
22. **Edie Ogden**, parent, community member
23. **Mike Rader**, parent, High School Counselor
24. **Bill Rogers**, Superintendent, community member
25. **Mike Shores**, parent, community member, teacher
26. **Dana Whitesell**, parent, community member, teacher
27. **Vicki Taylor**, retired teacher
28. **Micah McGuire**, student
29. **Blake Abbiatti**, student
30. **Amy Eggerman**, teacher, community member

I. DESCRIPTION OF THE PLANNING PROCESS

As part of the Missouri School Improvement Program, Lockwood R-1 Schools needed to establish a five-year Comprehensive School Improvement Plan. A committee of 15 people, including community leaders, administrators, teachers, and students was appointed to undertake that task. After meeting on several occasions, the committee decided to set five goals: to improve reading skills, improve test scores, to improve library services, to decrease the dropout rate, and to increase the attendance rate. The rough draft of this CSIP plan was approved by the Lockwood R-1 School Board of Education April 21, 1998.

As an on-going part of the Missouri School Improvement Program, a review of the existing CSIP plan found several of the goals met. The MSIP review in May 2000 showed many new strengths and concerns that the CSIP committee wished to address in a revised CSIP. A committee of 30 parents, teachers, students, community members, administrators, board members, and district graduates began working on the revision June 12, 2002. Minutes and attendance of those meetings are included with this description.

While committee members worked to determine goals, objectives, and strategies for the new plan, administrators worked with teachers and staff to write new plans and revise old plans for areas in technology, health, safety, public relations, guidance, curriculum, and vocation. The executive members of the CSIP committee attended training sessions and worked closely with the PDC to align goals and objectives. The minutes for each of our meetings are added into Appendix A.

The new CSIP plan was completed April 14, 2004 and submitted to the Board of Education for approval on April 15, 2004.

A committee of teachers met to review the CSIP plan in 2007-08 school term. Once again, we found that several more goals had been met and determined new goals to be set for the 2008 CSIP Plan. The plan was reviewed by both the board of education and CSIP committee. That committee consisted of board members, parents, community members, students and teachers. The new plan for 2008-2013 is now final and approved by the board of education on 4/21/2008.

II. BELIEFS AND VISION

A philosophy of education is the foundation on which a school district is built and upon which the product of the school program is evaluated. The philosophy herein subscribed to by the Board of Education shall be a guide in determining the policies, rules, and regulations of the school district.

Recognizing each student as a unique individual, we believe that education should provide an opportunity for the maximum development of each individual within the limitations of this or her capabilities. Through education, it is possible for the individual to discover and endeavor to achieve to the limits of his or her capacities.

We believe that in a democratic society, education must help the student realize his or her worth as an individual and should lead him or her toward becoming a productive member of society. Strong emphasis must be placed upon democratic values which are important for an effective and satisfying personal and social life.

We believe that the role of the teacher in the educational process is to provide opportunities for the individual to achieve at the maximum level of capacity, to create a learning situation in which individual motivation for learning is the stimulus for achievement, and to promote through teaching and example the principles of the democratic way of life.

We believe that the student must have responsibilities in the educational program of the community. The most important of these is attitude. The student is obliged to come with an open mind, equipped with all the necessary materials, ready to fulfill the responsibilities in the learning process. The basic attitude should be that the school is an institution of opportunity, staffed with trained personnel to help the student become a contributing member of society.

We believe that the foundation of the district's education program is based on the development of competencies in the basic fundamentals of reading, oral and written communication, and mathematics.

It is, therefore, the responsibility of the Lockwood R-1 School District to provide an educational environment for children of the district, which will foster and accelerate their intellectual, physical, social, and career development.

III. MISSION STATEMENT

The mission of the Lockwood R-1 School District is to provide safe, appropriate, and comprehensive learning experiences for each student, to nurture individual potential, to promote self-esteem, and to encourage individual growth in order to create life long learners who will be personally successful, informed, and productive citizens of their ever-changing world.

IV. ANALYSIS OF INTERNAL AND EXTERNAL FACTORS

DISTRIC STRENGTHS

From MSIP 2000

- The percent of graduates whose ACT scores were at or above the national average is at a high (16.3*1).
- The percent of graduates earning a State Board College Preparatory Studies Certificate was at a high level for four of the five years reported (16.3*2).
- The percent of graduates who completed vocational courses is at a high level (16.3*3).
- The percent of vocational completers who were placed in related employment or continued their education after graduation was at a high level (16.3*4).
- The district's attendance rates were high in all five years (17.1*3).
- 100% of self-contained classes met the desirable standards for class size; 94% of departmentalized classes met the standards (2.1).
- Librarian to student staffing ratio meets the desirable standards at all levels (3.1).
- Counselor to students staffing ratio meets the desirable standards at the elementary (3.2).
- Principal to student staffing ratio meets the desirable standards at all levels (4.3).
- District is serving 59% of eligible families through Parents as Teacher program (8.5).

From MSIP 1995

- All classes meet the minimum standards for class size (2.1).
- District's principal-to-student ratio meets the desirable standard at secondary level (4.1).
- Median student master rates in third grade science and math and seventh grade social studies were at a high level (16.1.*1).
- The percentage of graduates who completed a vocational program was above 60% for 2 of the 3 years reported (16.3*1).
- The district's drop-out rate was below 2.0% for all years reported (17.1*1).
- The district's average daily attendance was over 94% from 1991 – 1994 (17.1*3).

DISTRICT WEAKNESSES

From MSIP 2000

- Reading achievement results in grade three are not at an acceptable level and do not show sufficient improvement (16.2*1).
- The district's dropout rates are not low and do not show a sufficient decrease (17.1*1).
- District Curriculum does not meet district needs and is not being utilized by all grade levels and subject areas (6.1A, B, C).
- The district's coordinator of homeless children/youth has been appointed by the administration, not by the board of education (8.1F)
- The district does not systematically identify gifted and talented students nor provide gifted students with differentiated instruction (8.2).
- The district's vocational programs are not articulated with a post-secondary institution (8.3D).
- The district's written evaluation plan for vocational programs does not include procedures for reporting outcomes and corrective actions (8.3E).
- High School Library is not open and staffed throughout regular school hours; and both LMCs lack adequate storage space (10.1B).
- Majority of nonfiction resources have copyrights that are older than 20 years; and the print resources sampled at the elementary LMC are not in good condition (10.1C).
- Procedures for ensuring Professional Development activities as related to the CSIP are not included in the district's written procedural plan, and administrators' responsibilities are not included in the district's written mentoring provisions. Staff members have not elected the PDC (12.1A).
- Community and parent involvement in revising the district's mission and overall goals was not apparent (13.1A).
- Follow up studies of graduates are not conducted in the fifth year after graduation (13.1B).
- Staff responses to advance questionnaire indicate the staff is not regularly evaluated using a performance-based assessment nor evaluated through a formal assessment process (13.3B).
- The district's budget document does not include estimated revenue and expenditure statements for the previous two years (13.4A).
- Lighted exit signs are not in place at all exits in the elementary and high school buildings (14.2).

From MSIP 1995

- The district provides only three electives/exploratory classes at the intermediate level (1.4).
- The district provides sufficient units of high school credit to meet minimum standard overall but does not meet the minimum standard in two subject areas: language arts and foreign language. A higher-sequence foreign language course is not provided (1.5).
- There are a limited number of supplemental resources at the elementary level.
- The district provides a limited number of alternative delivery systems and extended learning activities for its students (7.4).
- The district does not provide formal at-risk programs for identified students at all grade levels. The district has not implemented formal procedures to identify and respond to crises situations involving students, and only a limited number of the staff has received training in recognizing at-risk signs and symptoms (8.1D).
- The district does not have procedures in place to identify ESOL students (8.1D).
- The district provides a limited preschool education program (8.1G).
- The district does not identify gifted and talented students at all grade levels or provide differentiated instruction to meet their needs (8.2).
- The high school LMC is used as a study hall for six class periods a day which hinders accessibility for students from other classes (10.1B)
- The high school LMC resources are not of recent copyright and are limited in number (10.1C).
- Instruction in research skills is not provided in grades 10 – 12 (10.1D).
- A guidance advisory committee is not in place or activity functioning for grade K-12 (11.1A).
- A guidance needs assessment has not been conducted for grades 4-8 (11.1B).
- The district's salary schedule for teachers begins at \$16,000, which does not meet the state mandated minimum salary of \$18,000 (13.3C).
- The district does not tie assessment and evaluation processes into an overall written evaluation plan (13.6).
- Median student mastery rates in fifth grade math were at or below 50% for 2 of the 3 years reported (16.1*1).
- Medians student mastery rates in ninth grade math and science were at or below 50 for 3 of the 4 years reported (16.1*1).

DISTRICT CONCERNS

From MSIP 2000

- Community and parent involvement in revising the district's mission and overall goals.
- All teachers and administrators properly certified for their position.
- Curriculum alignment to Show-Me standards and include community, staff, parents, and students in process.
- Regular review and revision dates set for CSIP.

Lockwood School District
CSIP GOAL ONE

GOAL ONE: Improve Student Performance

DATA SOURCES: MAP, Terra Nova, student grades, attendance, graduation rates, additional statistical data

BASELINE: 2006-2007 scores and information from data sources

Standard/ Indicator	Strategy Number	Strategy	Timeline	Persons Responsible	Professional Development	Cost/Resources	Progress Status
9.1	1	75% of our students will perform at the proficient or advanced level on the MAP in CA and Math	2010	Staff, Administrati on	Align assessments and activities, Instructional strategies, Incorporate GLEs, data review	PDC, general budget, grant funding, Title funds	
9.6	2	Student regular daily attendance will maintain or exceed 95% district wide	2010	Staff, Administrati on	Demographic studies, differentiated instruction	PDC, general budget, grant funding	
9.5	3	Student persistence to graduation will increase to 90% or higher	2009	Staff, Administrati on	Student motivation, activity-based learning	PDC, general budget, grant funding	
6.5	4	Maintain a high level of parent involvement in school process and events	2010	Staff, Administrati on	Effective communication skills	PDC, general budget, Title funds	
9.1	5	An additional 15% of students will move from basic to proficient as measured on the 10 th grade math MAP or end of course exams in math	2010	Staff, Administrati on	MAP strategies, research-based instructional strategies	PDC, general budget, Title funds, grant funding, special need funds	

LOCKWOOD SCHOOLS ACTION FORM

CSIP Goal One

GOAL ONE: Improve Student Performance

STRATEGY ONE: 75% of our students will perform at the proficient or advance level on the MAP in Communication Arts and Math

DATA SOURCES: MAP, Terra Nova, student grades, attendance, graduation rates, instructional review, additional statistical data, curriculum

BASELINE: 2006-2007 scores and information from data sources

Goal/ Strategy	Action Number	Action	Timeline/ Review	Persons Responsible	Professional Development	Cost/Resources	Progress Status
1/1	1	Provide tutoring to students identified below proficient in Communication Arts and Math	2007-2010	Title Teachers, Teachers, Administration	Individual and small group instruction, Instructional effectiveness, differentiated instruction	Title funds, local funds, grant funds	
1/1	2	Use data analysis to monitor and adjust instruction and assessment	2007-2010	Teaching Staff, Administration	Instruction, differentiated instruction, understanding the population	Title funds, local funds, grant funds	
1/1	3	Review data to identify teaching strategies and methods to improve instruction	2007-2009	Teaching Staff, Administration	Individual tutoring strategies, small group instruction	Title funds, local funds, grant funds	

LOCKWOOD SCHOOLS ACTION FORM

CSIP Goal One

GOAL ONE: Improve Student Performance

STRATEGY TWO: Students regular daily attendance will maintain or exceed 95% district wide

DATA SOURCES: MAP, Terra Nova, student grades, attendance, graduation rates, instructional review, additional statistical data, curriculum

BASELINE: 2006-2007 scores and information from data sources

Goal/ Strategy	Action Number	Action	Timeline/ Review	Persons Responsible	Professional Development	Cost/Resources	Progress Status
1/2	1	Maintain awards programs to increase interest in attending school	2007-2010	Teaching Staff, Administration	Motivational techniques, verbal praise and parent involvement	Title funds, general budget	
1/2	2	Identify and enhance learning for gifted students in grades 3-8	2007-2010	Teaching Staff, Administration	Instruction, differentiated instruction, understanding the population	Title funds, local funds, grant funds	
1/2	3	Review data to identify teaching strategies and methods to improve instruction	2007-2009	Teaching Staff, Administration	Individual tutoring strategies, small group instruction	Title funds, local funds, grant funds	

LOCKWOOD SCHOOLS ACTION FORM

CSIP Goal One

GOAL ONE: Improve Student Performance

STRATEGY THREE: Student persistence to graduation will increase to 90% or higher

DATA SOURCES: MAP, Terra Nova, student grades, attendance, graduation rates, instructional review, additional statistical data, curriculum

BASELINE: 2006-2007 scores and information from data sources

Goal/ Strategy	Action Number	Action	Timeline/ Review	Persons Responsible	Professional Development	Cost/Resources	Progress Status
1/3	1	Provide individual counseling and planning to all high school students regarding post graduate planning	2007-2009	Title Teachers, Teachers, Administration	Post graduate studies, vocational education	Title funds, local funds, grant funds, vocational funding	
1/3	2	Provide incentives to students for attendance, good behavior, high achievement and consistently high grades	2007-2009	Teaching Staff, Administration	MAP incentive ideas, community involvement for awards	Local funds, grant funds	
1/3	3	Update and maintain vocational classes that meet the interest and ability levels of students	2007-2009	Vocational Center Staff, Staff, Administration	Interest surveys, vocational education and high needs vocational area information	Local funds, grant funds, vocational funding	

LOCKWOOD SCHOOLS ACTION FORM

CSIP Goal One

GOAL ONE: Improve Student Performance

STRATEGY FOUR: Maintain a high level of parent involvement in school process and events

DATA SOURCES: MAP, Terra Nova, student grades, attendance, graduation rates, instructional review, additional statistical data, curriculum

BASELINE: 2006-2007 scores and information from data sources

Goal/ Strategy	Action Number	Action	Timeline/ Review	Persons Responsible	Professional Development	Cost/Resources	Progress Status
1/4	1	Provide additional opportunities for parents to participate in school functions	2007-2010	Staff, Administrati on		Title funds, local funds, grant funds	
1/4	2	Utilize parents and community volunteers to assist students in reading and mathematics grades K-5	2007-2010	Teaching Staff, Administrati on	Instruction, differentiated instruction, understanding the population	Title funds, local funds, grant funds	
1/4	3	Maintain a district website that provides up-to-date information in areas pertaining to state required statistics, events and other school processes	2007-2010	Teaching Staff, Administrati on	Technology for communication of school vision and goals	Title funds, local funds, grant funds	

LOCKWOOD SCHOOLS ACTION FORM

CSIP Goal One

GOAL ONE: Improve Student Performance

STRATEGY FIVE: An additional 15% of students will move from basic to proficient as measured on the 10th grade math MAP or end of course exams

DATA SOURCES: MAP, Terra Nova, student grades, attendance, graduation rates, instructional review, additional statistical data, curriculum

BASELINE: 2006-2007 scores and information from data sources

Goal/ Strategy	Action Number	Action	Timeline/ Review	Persons Responsible	Professional Development	Cost/Resources	Progress Status
1/5	1	Provide tutoring to students identified below proficient in Math grades 6-10	2007-2010	Title Teachers, Teachers, Administration	Individual and small group instruction, Instructional effectiveness, differentiated instruction	Title funds, local funds, grant funds	
1/5	2	Analyze comparative data in grades 3-8 to identify and address instruction in math and to adjust curriculum as needed	2007-2010	Teaching Staff, Administration	Instruction, differentiated instruction, understanding the population	Title funds, local funds, grant funds	
1/5	3	Review data to identify teaching strategies and methods to improve instruction	2007-2009	Teaching Staff, Administration	Individual tutoring strategies, small group instruction	Title funds, local funds, grant funds	

Lockwood School District
CSIP GOAL TWO

GOAL TWO: Revise and Improve Curriculum and Instruction

DATA SOURCES: MAP, Terra Nova, student grades, attendance, graduation rates, GLEs, current curriculum plan, additional statistical data

BASELINE: 2006-2007 scores and information from data sources

Standard/ Indicator	Strategy Number	Strategy	Timeline	Persons Responsible	Professional Development	Cost/Resources	Progress Status
6.1	1	Curriculum will be revised to include GLEs and research based effective instructional strategies	2007-2010	Staff, Administrati on	External and internal alignment, backward design, assessment writing	General budget, PDC, Title funds	
6.8	2	Incorporate library, media and research skills into the curriculum	2007-2010	Librarian, Staff, Tech Staff, Administrati on	Guidelines for print and technology research, study skills	General budget, tech budget	
6.3	3	Instruction will focus on differentiated instructional strategies to better meet the needs of high risk students	2007-2010	Staff, Administrati on	Differentiated instruction, research based instruction	PDC, grant funds, general budget	
6.4	4	Technology will be integrated throughout the curriculum	2007-2010	PDC, Staff, Administrati on	Effective use of technology in instruction	Grant funds, PDC	

LOCKWOOD SCHOOLS ACTION FORM

CSIP Goal Two

GOAL TWO: Revise and Improve Curriculum and Instruction

STRATEGY ONE: Curriculum will be revised to include GLEs and research based effective instructional strategies

DATA SOURCES: MAP, Terra Nova, student grades, attendance, graduation rates, GLEs, current curriculum plans, instructional review, additional statistical data

BASELINE: 2006-2007 scores and information from data sources

Goal/Strategy	Action Number	Action	Timeline/Review	Persons Responsible	Professional Development	Cost/Resources	Progress Status
2/1	1	Instructional staff will incorporate GLEs into daily instruction and assessment	2007-2010	Teaching Staff, Administration	Individual and small group instruction, instructional effectiveness, differentiated instruction	Title funds, local funds, grant funds	
2/1	2	Staff will analyze data to identify student performance areas in need of attention and will adjust curriculum as needed	2007-2010	Teaching Staff, Administration	Instruction, differentiated instruction, understanding the population	Title funds, local funds, grant funds	
2/1	3	Instructional staff will write assessments that are aligned to the GLEs and are MAP-like	2007-2010	Teaching Staff, Administration	Backward design, assessment questions, assessment construction	Title funds, local funds, grant funds	

LOCKWOOD SCHOOLS ACTION FORM

CSIP Goal Two

GOAL TWO: Revise and Improve Curriculum and Instruction

STRATEGY TWO: Incorporate library, media and research skills into the curriculum

DATA SOURCES: MAP, Terra Nova, student grades, attendance, graduation rates, instructional review, GLEs, current curriculum plan, additional data

BASELINE: 2006-2007 scores and information from data sources

Goal/ Strategy	Action Number	Action	Timeline/ Review	Persons Responsible	Professional Development	Cost/Resources	Progress Status
2/2	1	Incorporate study skills into the curriculum and teach these skills to students in a consistent and organized fashion	2007-2009	Teaching Staff, Administration	Teacher credentialing, course requirements	Local funds, grant funds	
2/2	2	Instruct students in all grades to utilize technology for research in a safe and professional manner	2007-2010	Teaching Staff, Administration	Internet safety, true web research, difference between opinion and fact in research	Title funds, local funds, grant funds	
2/2	3	Utilize technology within classroom and homework assignments whenever possible	2007-2009	Teaching Staff, Administration	Technology as a teaching and learning tool	Title funds, local funds, grant funds	
2/2	4	Library media centers will be equipped with additional materials to support the curriculum as needed and as funds are available	2007-2010	Board, Administration	Library center research and technology as a teaching and learning tool	Title funds, local funds, grant funds	

LOCKWOOD SCHOOLS ACTION FORM

CSIP Goal Two

GOAL TWO: Revise and Improve Curriculum and Instruction

STRATEGY THREE: Instruction will focus on differentiated instructional strategies to better meet the needs of high risk students

DATA SOURCES: MAP, Terra Nova, student grades, attendance, graduation rates, GLEs, instructional review, current curriculum plan, additional statistical data

BASELINE: 2006-2007 scores and information from data sources

Goal/Strategy	Action Number	Action	Timeline/Review	Persons Responsible	Professional Development	Cost/Resources	Progress Status
2/3	1	Review assessment data and class work to identify students in need of differentiated instruction	2007-2010	Title Teachers, Staff, Administration	Differentiated instruction, assessment review and analysis	Title funds, local funds, grant funds, vocational funding	
2/3	2	Provide small group instruction as needed to teach and re-teach basic skills	2007-2010	Teaching Staff, Administration	Small group instruction techniques, Reading First three tier strategies	Local funds, grant funds	
2/3	3	Provide after school tutoring or other interventions that will allow students to learn and practice skills in Communication Arts and Math	2007-2009	Vocational Center Staff, Staff, Administration	Instructional strategies, small group instruction	Local funds, grant funds	

LOCKWOOD SCHOOLS ACTION FORM

CSIP Goal Two

GOAL TWO: Revise and Improve Curriculum and Instruction

STRATEGY FOUR: Technology will be integrated throughout the curriculum

DATA SOURCES: MAP, Terra Nova, student grades, attendance, graduation rates, GLEs, current curriculum plan, instructional review, additional statistical data

BASELINE: 2006-2007 scores and information from data sources

Goal/ Strategy	Action Number	Action	Timeline/ Review	Persons Responsible	Professional Development	Cost/Resources	Progress Status
2/4	1	Incorporate effective technology in classroom instruction and assessment	2007-2010	Staff, Administrati on	Technology in the classroom	Title funds, local funds, grant funds	
2/4	2	Provide funds to equip classrooms with the technology that will be used effectively in the classroom	2007-2010	Board, Administrati on	Long range planning for technology	Title funds, local funds, grant funds, tech budget	
2/4	3	Train staff in effective use of technology in instruction and assessment	2007-2009	Teaching Staff, Administrati on	Technology in the classroom	Title funds, local funds, grant funds	

Lockwood School District
CSIP GOAL THREE

GOAL THREE: Health, Wellness and Student Safety and Welfare

DATA SOURCES: Attendance, graduation rates, wellness plan, additional statistical data and survey information

BASELINE: 2006-2007 scores and information from data sources

Standard/ Indicator	Strategy Number	Strategy	Timeline	Persons Responsible	Professional Development	Cost/Resources	Progress Status
8.11	1	All staff will be trained regularly in violence prevention and awareness	2007-2010	Administration	NIMS compliance, verbal de-escalation techniques	General budget, grant funds, PDC	
6.5	2	Maintain a positive environment conducive to learning and social growth	2007-2010	Staff, Administration	Motivation strategies, classroom management	PDC, general funds	
8.11	3	Revise Safety and Crisis Plan as needed to ensure compliance	2007-2010	Staff, Administration	NIMS compliance, situational strategies	Grant funds, general budget, PDC	

LOCKWOOD SCHOOLS ACTION FORM

CSIP Goal Three

GOAL THREE: Health, Wellness and Student Safety and Welfare

STRATEGY ONE: All staff will be trained regularly in violence prevention and awareness

DATA SOURCES: Attendance, graduation rates, wellness plan, additional statistical data and survey information

BASELINE: 2006-2007 scores and information from data sources

Goal/ Strategy	Action Number	Action	Timeline/ Review	Persons Responsible	Professional Development	Cost/Resources	Progress Status
3/1	1	All staff will participate in training specifically designed to identify and decrease violence in school	2007-2008	Title Teachers, Staff, Administration	Violence prevention techniques, character education trainings	Local funds, grant funds	
3/1	2	Staff and students will participate in regular drills designed to prepare them for a crisis situation	2007-2010	Teaching Staff, Administration	Crisis planning and training	Local funds, grant funds	
3/1	3	District will partner with community organizations in an effort to increase awareness of school safety and crisis preparedness	2007-2009	Teaching Staff, Administration	Community grant opportunities, character education, ERIP	Local funds, grant funds	

LOCKWOOD SCHOOLS ACTION FORM

CSIP Goal Three

GOAL THREE: Health, Wellness and Student Safety and Welfare

STRATEGY TWO: Maintain a positive environment conducive to learning and social growth

DATA SOURCES: MAP, Terra Nova, student grades, attendance, graduation rates, instructional review, GLEs, current curriculum plan, additional data

BASELINE: 2006-2007 scores and information from data sources

Goal/ Strategy	Action Number	Action	Timeline/ Review	Persons Responsible	Professional Development	Cost/Resources	Progress Status
3/2	1	Increase parent involvement at all buildings	2007-2009	Staff, Counselor, Administration	Course requirements	Local funds, grant funds	
3/2	2	Information will be updated regularly on the district website	2007-2010	Teaching Staff, Administration	Instruction, differentiated instruction, understanding the population	Title funds, local funds, grant funds	
3/2	3	Regular newsletters and other forms of communication and information will be given to parents	2007-2009	Teaching Staff, Administration	Individual tutoring strategies, small group instruction	Title funds, local funds, grant funds	
3/2	4	The district will maintain desirable standards for principal-to-student ratio at all levels	2007-2010	Teaching Staff, Administration	Core data, research on desirable class sizes and student populations by grade levels	General fund	
3/2	5	The district will continue to hire and retain qualified teachers	Ongoing	Board, Administration	Teacher Credentialing, course requirements	General fund	
3/2	6	Consider hiring a second full-time librarian for the LMC as dictated by needs of the district	2007-2010	Board, Administration	LMC guidelines	General fund	

LOCKWOOD SCHOOLS ACTION FORM

CSIP Goal Three

GOAL THREE: Health, Wellness and Student Safety and Welfare

STRATEGY THREE: Revise Safety and Crisis Plan as needed to ensure compliance

DATA SOURCES: Student grades, attendance, graduation rates, current crisis plan, additional statistical data

BASELINE: 2006-2007 scores and information from data sources

Goal/ Strategy	Action Number	Action	Timeline/ Review	Persons Responsible	Professional Development	Cost/Resources	Progress Status
3/3	1	Review and visit each site regularly to assess safety conditions	2007-2010	Safety Committee, Administration	Safety plans, learning environments	Title funds, local funds, grant funds, vocational funding	
3/3	2	Review and adjust Crisis Plan to include NIMS compliance	2007-2010	Safety Committee, Administration	Safety and crisis plan compliance and guidelines, ERIP	Local funds, grant funds	
3/3	3	Staff will study and practice methods in the area of understanding the at-risk population	2007-2009	Staff, Administration	Ruby Payne study in student population, At-risk	Local funds, grant funds, PDC	

**Lockwood School District
CSIP GOAL FOUR**

GOAL FOUR: Improve Safety, Facilities, and Coordinate Facilities Planning

DATA SOURCES: State and Federal guidelines, safety plans, regulations, budget, other statistical data and survey information

BASELINE: 2006-2007 scores and information from data sources

Standard/ Indicator	Strategy Number	Strategy	Timeline	Persons Responsible	Professional Development	Cost/Resources	Progress Status
8.10	1	Improve and maintain facilities and grounds at the high school site	2007-2012	Board, Administration	Laws and regulations on buildings and grounds	Local funds	
8.10	2	Improve and maintain facilities at the CO-OP building	2007-2012	Board, Administration	Laws and regulations on buildings and grounds	Local funds, grant funds, Title funds	
8.10	3	Improve and maintain facilities at the elementary site	2007-2012	Board, Administration	Laws and regulations on buildings and grounds	Local funds, grant funds, Title funds	

LOCKWOOD SCHOOLS ACTION FORM

CSIP Goal Four

GOAL FOUR: Improve Safety, Facilities, and Coordinate Facilities Planning

STRATEGY ONE: Improve and maintain facilities and grounds at the high school site

DATA SOURCES: State and Federal guidelines, safety plans, regulations, budget, other statistical data and survey information

BASELINE: 2006-2007 scores and information from data sources

Goal/ Strategy	Action Number	Action	Timeline/ Review	Persons Responsible	Professional Development	Cost/Resources	Progress Status
4/1	1	Increase surveillance and security in the building	2010	Board, Administrati on	Safety and security information and regulations	Local funds	
4/1	2	Improve and/or maintain existing structure	2011	Board, Administrati on	Regulations and guidelines for building maintenance and renovation	Local funds	
4/1	3	Improve and maintain plumbing and electrical system	2012	Board, Administrati on	Regulations and guidelines for building maintenance and renovation	Local funds	
4/1	4	Improve and maintain existing grounds	2013	Board, Administrati on	Information on grounds maintenance	Local funds	

LOCKWOOD SCHOOLS ACTION FORM

CSIP Goal Four

GOAL FOUR: Improve Safety, Facilities and Coordinate Facilities Planning

STRATEGY TWO: Improve and maintain facilities at the Co-op building

DATA SOURCES: State and Federal guidelines, safety plans, regulations, budget, other statistical data and survey information

BASELINE: 2006-2007 scores and information from data sources

Goal/ Strategy	Action Number	Action	Timeline/ Review	Persons Responsible	Professional Development	Cost/Resources	Progress Status
4/2	1	Improve and maintain existing structure	2014	Board, Administration	Regulations and guidelines for building maintenance and renovation	Local funds, grant funds	
4/2	2	Improve and maintain existing energy efficiency systems	2015	Board, Administration	Regulations and guidelines for building maintenance and renovation	Title funds, local funds, grant funds	

LOCKWOOD SCHOOLS ACTION FORM

CSIP Goal Four

GOAL FOUR: Improve Safety; Facilities and Coordinate Facilities Planning

STRATEGY THREE: Improve and maintain facilities at the elementary site

DATA SOURCES: State and Federal guidelines, safety plans, regulations, budget, other statistical data and survey information

BASELINE: 2006-2007 scores and information from data sources

Goal/ Strategy	Action Number	Action	Timeline/ Review	Persons Responsible	Professional Development	Cost/Resources	Progress Status
4/3	1	Increase surveillance and security in the building	2009	Board, Administration	Safety and security information and regulations	Title funds, local funds, grant funds	
4/3	2	Improve and maintain existing structure	2011	Board, Administration	Regulations and guidelines for building maintenance and renovation	Title funds, local funds, grant funds	
4/3	3	Improve plumbing, electrical and energy efficiency systems	2012	Board, Administration	Regulations and guidelines for building maintenance and renovation	Title funds, local funds, grant funds	
4/3	4	Improve and maintain existing grounds	2013	Board, Administration	Information on grounds maintenance	Local funds, Title funds	